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## POSSIBILITIES OF THE CREDIT-MODULAR SYSTEM IN TEACHER EDUCATION

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### ABSTRACT

*The article reveals the essence, functions and possibilities of the content of the credit-modular system in pedagogical education. Many people believe that the education system of Uzbekistan was formed in conditions of information deficit and limited opportunities for access to information. Therefore, the activity of a teacher in universities was reduced, first of all, to informational, or better to say informative, functions. This is based on an average school year of approximately 40 weeks. The number of ECTS credits per academic discipline is determined by dividing the total hours planned for studying the discipline by the credit price (rounded to 0.5 credits).*

**KEYWORDS:** *Credit Modular System, Credit-Modular System, Educational Process, Information Support, Function, Opportunity*

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