



ACADEMICIA
An International
Multidisciplinary
Research Journal
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.01112.5

FACTORS IN THE DEVELOPMENT OF LOGICAL THINKING IN MATHEMATICS LESSONS

B.H. Eshpulatov*; **B.T. Karamatov****; **G.SH. Ashurova*****;
D.SH. Gafforova****; **G.M. Turlibaeva*******

^{1,2,3,4,5}Teacher,
 Navoi State Pedagogical Institute,
 UZBEKISTAN

ABSTRACT

This article describes the views formed on the basis of science and experience aimed at developing independent thinking and creativity in students in the educational process. In this regard, it can be said that the teaching module of the subject in the education system: educational-methodical complex, electronic educational-methodical complex (syllabus), glossary in many respects has the ability to provide students with a variety of additional information. Such cases are quite common in the interpretation of data types and additions, data classifications. This is probably necessary for transition textbooks, but they cannot be justified from a mathematical and didactic point of view. Therefore, such withdrawals should be phased out of textbooks.

KEYWORDS: *Educational-Methodical, Necessary*

REFERENCES:

1. Law of the Republic of Uzbekistan "On Education"
2. National training program.
3. Qosimov F.M. Non-standard assignments. // «Primary education», T., issue 9. 2007.
4. Djurakulova A.X. The importance of non-standard issues in shaping students' abilities. // «Social sciences in Uzbekistan», T., Academy of Sciences of the Republic of Uzbekistan, 2011, issues 1-2.