

ACADEMICA

ISSN (online) : 2249-7137

ACADEMICA

An International
Multidisciplinary Research
Journal



Published by
South Asian Academic Research Journals
A Publication of CDL College of Education, Jagadhri
(Affiliated to Kurukshetra University, Kurukshetra, India)

ACADEMICIA

An International Multidisciplinary Research Journal

ISSN (online) : 2249 –7137

Editor-in-Chief : Dr. B.S. Rai

Impact Factor : SJIF 2017 = 6.049

Frequency : Monthly

Country : India

Language : English

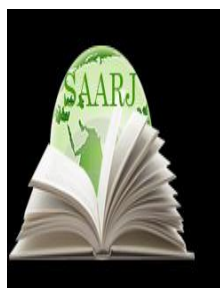
Start Year : 2011

Indexed/ Abstracted : Ulrich's Periodicals Directory, ProQuest, U.S.A.
EBSCO Discovery, Summon(ProQuest),
Google Scholar, CNKI Scholar, ISRA-JIF, GIF, IJIF

E-mail id: academicia@saarj.com

VISION

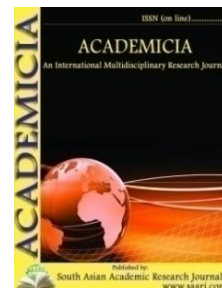
The vision of the journals is to provide an academic platform to scholars all over the world to publish their novel, original, empirical and high quality research work. It propose to encourage research relating to latest trends and practices in international business, finance, banking, service marketing, human resource management, corporate governance, social responsibility and emerging paradigms in allied areas of management including social sciences , education and information & technology. It intends to reach the researcher's with plethora of knowledge to generate a pool of research content and propose problem solving models to address the current and emerging issues at the national and international level. Further, it aims to share and disseminate the empirical research findings with academia, industry, policy makers, and consultants with an approach to incorporate the research recommendations for the benefit of one and all.



ACADEMICIA:

An International Multidisciplinary Research Journal

(Double Blind Refereed & Reviewed International Journal)



SR. NO.	PARTICULAR	PAGE NO	DOI NUMBER
1.	THE USE OF TECHNOLOGY IN ELT AND ELL: A COMPREHENSIVE STUDY Parupalli Srinivas Rao	5-15	10.5958/2249-7137.2018.00056.3
2.	"AN EXPLORATORY STUDY ON KNOWLEDGE ACQUISITION THROUGH SELF LEARNING AND LEARNING OPPORTUNITIES" Dolan Champa Banerjee, Dr. Yathish Kumar	16-30	10.5958/2249-7137.2018.00057.5
3.	THE EVOLUTION OF LANGUAGES AND THE EMERGENCE OF ENGLISH AS A GLOBAL LANGUAGE Dr. G. Raja Sekhar	31-43	10.5958/2249-7137.2018.00058.7
4.	THE ETYMOLOGY OF TOURISTS INDUSTRY IN ENGLISH, UZBEK AND RUSSIAN LANGUAGES Yakubova Noira Isxakovna	44-48	10.5958/2249-7137.2018.00059.9
5.	TEACHING PRESENTATION SKILLS IN ENGLISH CLASSROOMS: AN ANALYTICAL STUDY Parupalli Srinivas Rao	49-59	10.5958/2249-7137.2018.00060.5
6.	THE CONTRIBUTION OF SARAH SVIRI TO THE STUDY OF THE SCIENTIFIC HERITAGE OF HAKIM TIRMIDHI Doniyorov Alisher Khudoyberdiyevich, Nodir Karimov Rakhmonkulovich	60-67	10.5958/2249-7137.2018.00061.7

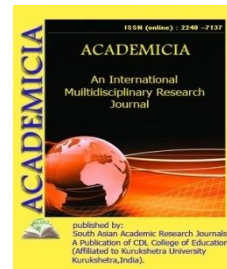
7.	ON GENERAL METHODOLOGICAL, ETHNOPOLITICAL AND ETHNOCULTURAL ASPECTS OF "DIASPORA ISSUES" (TO THE THEORETICAL FORMULATION OF THE PROBLEM AND THE WAYS OF ITS PRACTICAL SOLUTION) Doniyorov Alisher Khudoyberdiyevich	68-74	10.5958/2249-7137.2018.00062.9
8.	THE IMPACT OF EXCHANGE RATE ON PRICE AND EXPORT OF AGRICULTURAL PRODUCTION Rasulov Tulkin Sattarovich, Khushvaktov Kuvonchbek Ravshanovich	75-83	10.5958/2249-7137.2018.00063.0
9.	LEARNER AUTONOMY: TRENDS AND ISSUES IN ELT Parupalli Srinivas Rao	84-96	10.5958/2249-7137.2018.00064.2
10.	IMPACT OF CORPORATE GOVERNANCE ON SUSTAINABILITY AND OUTREACH OF MICROFINANCE INSTITUTIONS: EMPIRICAL EVIDENCE FROM INDIA Ms. Aswathy Mohan, Dr. S. Chandramohan	97-107	10.5958/2249-7137.2018.00065.4
11.	THE ROLE OF THE NATIONAL LEGAL SYSTEM IN ASSURANCE OF HUMAN RIGHTS AND LIBERTIES Bakhodir mirzaevich qandov	108-114	10.5958/2249-7137.2018.00066.6



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00056.3**

THE USE OF TECHNOLOGY IN ELT AND ELL: A COMPREHENSIVE STUDY



Parupalli Srinivas Rao*

* Lecturer in English,
English Language Centre,
King Faisal University,
Al-Hasa, Saudi Arabia,
Email id: vasupsr@yahoo.com

ABSTRACT

Technology has changed this world significantly over the last 200 years and it has had an indelible impact on this modern world. Moreover, technology plays a vital role in all walks of life. Technology is defined broadly as the collection of techniques, methods, skills and processes used in the production of goods and services or accomplishment of objectives such as scientific investigation. Technology is always a significant part of teaching and learning environment. It is an essential part of teaching profession through which teachers facilitate learners' learning. In fact, technology provides new possibilities for language teaching as well as learning. As ELT has increased in popularity, teachers use technology in English language classrooms to teach English effectively. Though some teachers use traditional methods in ELT, there are some other teachers who use "cutting-edge" technology. The use of technology in ELT is really advantageous because it yields the desired results in terms of teaching and learning. The purpose of this study is to explore the impact of technology on this modern world in general and English Language Teaching (ELT) in particular. This paper also throws a light on the integration of technology into English classrooms and how it influences teachers and students in teaching learning process. Moreover, this paper discusses the possibilities of quick and comfortable learning through technology. Further, the advantages of technology in ELT are explained comprehensively.

KEYWORDS: Advantages, Communication, Curriculum, ELL, ELT, Integration, Learning, Teaching, Technology.

REFERENCES:

- Alimemaj, Zamira. (2010). YouTube, Language Learning and Teaching Techniques. 2(3), 10-12.
- Anderson, T. (2008). Towards and Theory of Online Learning. In Anderson, T. & Elloumi, F. Theory and Practice of Online Learning. Canada: Athabasca University.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Second Edition. New York: Pearson Education.
- Dooly, M. (2015). Learning to e-function in a brave new world – language teachers' roles in educating for the future. In A. Turula and B. Mikolajewska, (Eds.). *Insights into technology enhanced language Pedagogy*. Peter Lang AG. 11-25.
- Gorder, L. M. (2008). A study of teacher perceptions of instructional technology integration in the classroom. Delta Pi Epsilon Journal, 50(2), 63-76.
- Graddol, D. (1997). The Future of English? A Guide to Forecasting the Popularity of the English Language in the 21st Century. London: British Council.
- Gunuc, S. (2006). Student engagement at universities. Ankara: Nobel.
- Maness, K. (2014). Teaching Media-savvy students about the popular media. English Journal, 93(30), 46-51. <http://dx.doi.org/10.2307/4128808>
- Mishra, P. & Koehler, M. J. (2006). Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge. Teachers College Record, 108(6), 1017-1054.
- Solanki, D. & Phil, M. (2012). Use of Technology in English Language Teaching and Learning. Mumbai: Sardar Patel University.
- Timeline. (2011). YouTube.com. Retrieved from http://www.youtube.com/t/press_timeline.
- Lynch, C. A. (1994). The integrity of digital information: Mechanism and definitional issues. Silver Spring, MD: ASIS.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00057.5**

"AN EXPLORATORY STUDY ON KNOWLEDGE ACQUISITION THROUGH SELF LEARNING AND LEARNING OPPORTUNITIES"

Dolan Champa Banerjee*; Dr. Yathish Kumar**

* Assistant Professor,
St. Agnes College (Autonomous),
Mangaluru, INDIA.
Email id: dolan.mukh@gmail.com

**Associate Professor & Research Guide,
Department of Commerce,
University College, Mangaluru, INDIA.
Email id: yathish313@gmail.com

ABSTRACT

Acquisition of knowledge can be through two important sources. In one hand, it is learning opportunities and in other it is self- learning. Learning opportunities are external and uncontrollable factors, on the other hand, self- learning are internal and controllable. Both play an important role in knowledge acquisition. According to Benjamin Franklin an American polymath, "An investment in knowledge pays the best interest." The main objective of the study was to focus on learning opportunities available in engineering colleges and to explore the area of self- learning among faculty. As the study was a diagnostic survey so fact findings enquiries were executed through normal Q-Q plot and cross tabulation. Some significant facts have been observed from this study.

KEYWORDS: *Self Learning, Constant Learning, Acquisition Of Knowledge, Faculty, Learning Opportunities*

BIBLIOGRAPHY

Andrew C. Inkpen. 1998. *Learning and Knowledge Acquisition through International Strategic Alliances*. The Academy of Management Executive (1993-2005), Vol. 12, No. 4, Competitiveness and Global Leadership in the 21st Century (Nov., 1998), pp. 69-80

Bandura, A. 1977. *Social Learning Theory*. Prentice-Hall, Englewood Cliffs, NJ.

Brown, S. L., K. Eisenhardt. 1998. *Competing on the Edge*. Harvard Business School Press, Boston, MA

Lessard, D. R., S. Zaheer. 1996. *Breaking the silos: Distributed knowledge and strategic responses to volatile exchange rates*. Strategic Management J. 17(7) 5

Nonaka, I. , and H. Takeuchi. 1995. *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. New York: Oxford University Press

Ruggles, R. 1998. *The state of the notion: Knowledge management in practice*. California Management Rev. 40(3) 80-89

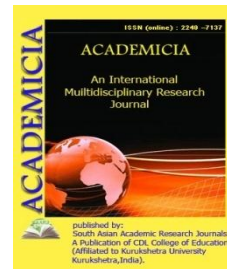
Schumpeter, J.A (1934). *The Theory of Economic Development*. Cambridge. MA: Harvard University Press.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00058.7**

THE EVOLUTION OF LANGUAGES AND THE EMERGENCE OF ENGLISH AS A GLOBAL LANGUAGE

Dr. G. Raja Sekhar*

* Assistant Professor of English,
English Language Centre,
King Faisal University, Al- Ahsa,
Kingdom of Saudi Arabia,
Email id: rsekha9@gmail.com

ABSTRACT

The unique power of language has played a predominant role in the progress of mankind. Language makes us human more than anything else. Thus, mankind and language are inseparable. The evolution of human language is one of the most significant and interesting evolutionary events in the entire history of life on the earth. The major language families have influenced the progress of human civilization across the world. Among them, Indo-European family of Languages is a notable one. English, considered as a global language today, belongs to this family. English has emerged as a global language today because English is the only language being used for global communication widely and it is the language of opportunities and also for the progress of modern world. This paper aims at unfolding the impact of language on human progress and the dominant role of English in modern world. Moreover, it analyzes the fundamental reasons of the evolution of language, the spread of language families and the emergence of English as a global language. This paper also explores the reasons that make English a global language and its impact today as the language of opportunities and the language for global communication indeed. After thorough analysis, logical conclusion and implications are given comprehensively.

KEYWORDS: *Civilization, Communication, English, Evolution, Globalization, Global Language, Language Families, Mankind, Progress.*

REFERENCES

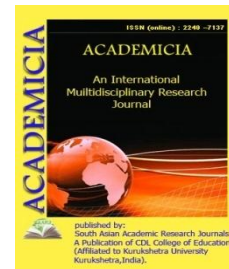
- Asya Pereltsvaig. 2012. *Languages of the World: An Introduction*. Cambridge: Cambridge University Press.
- Bailey, Richard W. 1991. *Images of English: a cultural history of the language*. Cambridge: Cambridge University Press.
- David Crystal. 1997. *English as a global language*. Cambridge: Cambridge University Press.
- Foley, James A. Ed. 1999. *English in new cultural contexts*. New York: Oxford University Press.
- Graddol, David. 1998. *The future of English*. London: The British Council.
- Kachru, Braj. 1985. *Institutionalized second-language varieties*. In Sidney Greenbaum (ed.), *The English language today*. Oxford: Pergamon, 211–26. 1986. *The alchemy of English*. Oxford: Pergamon
- Kenneth Katzner. 1977. *The Languages of the World*. Routledge & Kegan Paul.
- Mufwene, Salikoko S. 2001. *The ecology of language evolution*. Cambridge: Cambridge University Press.
- Pennycook, Alistair. 1994. *The cultural politics of English as an international language*. London: Longman.
- Phillipson, Robert. 1992. *Linguistic imperialism*. Oxford: Oxford University Press.
- Robert W. Mc Chesney, Ellen Meiksins Wood and John Bellamy Foster. 1998. *Capitalism and the Information Age* (ed.). Monthly Review Foundation, New York.
- Rostam Keyan. 1978. *The Evolution of Language*. Philosophical Library, New York.
- Schneider, E. W. Ed. 1997. *English's around the world*. Amsterdam: Benjamins.
- Winer, Lise. 1989. Trinbagonian. *English Today* 18, 17–22.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00059.9**

THE ETYMOLOGY OF TOURISTS INDUSTRY IN ENGLISH, UZBEK AND RUSSIAN LANGUAGES

Yakubova Noira Isxakovna*

* Teacher,
Uzbek state world Languages University,
Tashkent, UZBEKISTAN.

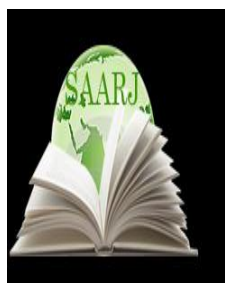
ABSTRACT

This paper investigates major points of the Etymology of tourists' industry in English, Uzbek and Russian languages in the tourism development of Uzbekistan. Moreover, different features of the development of hospitality and leisure industry are associated with terminology of various major languages. Compared to English and Russian terms, the Uzbek terms are similar to those of similar terms. The dictionary includes general nutrition (restaurant, canteen), hotels, travel, insurance, health and safety, food, ecotourism, and common business words and terms. The above examples illustrate the wide range of tourism – specific words in our language. These words are mainly translated into Russian, but they have recently gained direct English. So, it is important to be familiar with the lexicon of terms in the tourist area, as well as, the etymological analysis of the tourist discourse in English, Uzbek and Russian. Since the dictionary of the Uzbek language has not yet been created, it is difficult to find scientific information on the time when these words came into our language.

KEYWORDS: *The Etymology, Industry Of Tourism, English, Uzbek And Russian Languages, Gestures,*

Bibliography

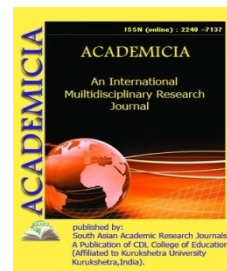
1. Alimova D.A., Buryakov Y.F., Rahmatullayev Sh.M. Samarqand tarixi (qadimgidavrlardanbugungikungacha). – T.: Art flex, 2009. – 73b.
2. Alimova D.A., Buryakov Y.F., RahmatullayevSh.M. The history of Samarkand. – T: Art flex, 2009. – 102p.
3. Tuxliyev I.S. “Turizmasoslari ”fanidano‘quvqo‘llanma, Samarqand 2010. – 305b.
- 4.Белан Э.Т. Особенности формирования новых терминосистем (на материале английской и русской терминологий международного туризма): дис. ... канд. филол. наук: 10.02.20. - М. Московский гос. обл. ун-т, 2009. - 189 с.
5. Dictionary of leisure, travel and tourism. Published by Peter Collin publishing. Reprinted 1999.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00060.5**

TEACHING PRESENTATION SKILLS IN ENGLISH CLASSROOMS: AN ANALYTICAL STUDY



Parupalli Srinivas Rao*

*Lecturer in English,
English Language Centre,
King Faisal University,
Al-Hasa, Saudi Arabia,
Email id: vasupsr@yahoo.com

ABSTRACT

In the digital world of twenty-first century, there are revolutionary changes taking place in all walks of life and communication is not an exception. Communication is defined as the exchange of thoughts and ideas with the intention of conveying information or message in a detailed and comprehensive way. It is also defined as the art of connecting oneself with others with the help of verbal, paraverbal and nonverbal quotes. For the effective communication, thought, speech and gestures should be in symmetry. In the twenty-first century, communication skills play a key role in personal and professional growth. As a result, acquiring communication skills has become essential for everyone. Communication skills are indispensable to move upon the ladder of success. In English Language Teaching (ELT), communication skills are taught by teachers creatively and innovatively. Keeping this in mind, English teachers play a key role in developing students' communication skills. The teachers focus on teaching the presentation skills while developing students' communication skills. In this corporate world, one must acquire presentation skills in order to grab the opportunities in global market. This paper highlights the importance of presentation skills and how teachers develop presentation skills among the students by teaching effectively. Moreover, it analyses the advantages of effective presentation skills in the business world and even for employment. This paper also examines the use of technology in teaching the presentation skills in English classrooms. Furthermore, a few implications are suggested in this regard.

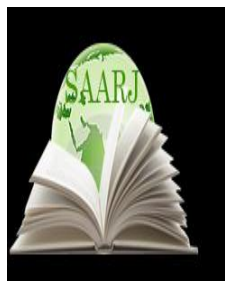
KEYWORDS: *Advantages, Business, Communication, Corporate World, ELT, Employment, Global Market, Implications, Presentation Skills, Professional Growth, Students, Teachers, Technology.*

REFERENCES

- Bahrani, T., & Tam, S S. (2011). Technology and Language Learning: Exposure to TV and radio news and speaking proficiency. *Kritika Kultura*, 17, 144-160.
- Brieger, N. & Comfort, J. (1992). *Language Reference for Business English*. New York and London: Prentice Hall International (Chapter 1, Part 2).
- Brown, H. D. (2001). *Characteristic of successful speaking activities*. New York: Cambridge University Press.
- Byrne, D. (1991). *Techniques for Classroom Interaction*. Cambridge: Cambridge University Press. No.4
- Cheung, Y. L. (2008). Teaching effective presentation skills to ESL/EFL students. *The Internet TESL Journal*, 14(6). Retrieved from <http://iteslj.org/Techniquew/Cheung-Presentationskills.html>
- Grussendorf, M. (2007) *English for Presentations*. Oxford, England: Oxford University Press.
- Hovane, M. (2009) Teaching presentation skills for communicative purposes. *Kansai University of Foreign Language Education*, 8, 35-49.
- Mallete, L. & Clare, B. (2011) *Writing for Conferences: A Handbook for Graduate Students and Faculty*. USA: Greenwood.
- Marrow, K. (1981) *Communication in the classroom*. Harlow: Longman.
- McKeachie, Wilbert, et al. *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers*. 12th ed. Boston: Houghton Mifflin, 2005.
- Miles, R. (2009). Oral presentations for English proficiency purposes. *Reflections on English Language Teaching*. 8(2), 103-110.
- Otoshi, J., & Heffernan, N. (2008). Factors predicting effective oral presentations in EFL classrooms. *Asian EFL Journal*, 10(1), 65-78.
- Pittenger, K. K. S. (2004). Using real-world standards to enhance students' presentation skills. *Business Communication Quarterly*, 67(3), 327-336.
- Powell, M. (2002). *Presenting in English: How to Give Successful Presentations*. USA: Heinle.
- Redmond, M. V. & Vrchota, D. (2007). *Everyday Public Speaking*. England: Pearson Edition.
- Richard Ellis. (2009). *Communication Skills: Step ladders to success for professionals*. Chicago: Intellect Books.
- Savignon, S. J. (1983). *Communicative Competence: Theory and Classroom Practice*. Reading, MA: Addison-Wesley.
- Shimo, E. (2011). Implications for effective ways of conducting and assessing presentations in EFL classes. *Language Education in Asia*, 2(2), 227-236.

Washington University. (2013). *Improving Presentation Style*. Retrieved September 29, 2013 from <http://teachingcenter.wustl.edu/strategies/Pages/presentation-style.aspx>

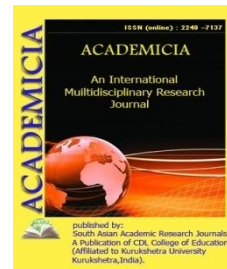
Widdowson, H. G. (1978). *Teaching English as Communication*. Oxford: Oxford University Press.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00061.7**

THE CONTRIBUTION OF SARAH SVIRI TO THE STUDY OF THE SCIENTIFIC HERITAGE OF HAKIM TIRMIDHI

Doniyorov Alisher Khudoyberdiyevich*; **Nodir Karimov Rakhmonkulovich****

*Doctor of science, professor,
Tashkent State Institute of Oriental Studies,
UZBEKISTAN
Email id: doniyorov_alisher@mail.ru

**PhD student,
Tashkent State Institute of Oriental Studies,
UZBEKISTAN
Email id: nodir-karimov@list.ru

ABSTRACT:

Sarah Sviri is an Israeli researcher who has been studying Hakim Tirmidhi's scientific legacy since 1970s. In 1980, Sara Sviri defended her doctoral thesis called "The Mystical Psychology of al-Hakim al-Tirmidhi, a Ninth Century Sufi Master" at Tel-Aviv University. In the following study, more than ten articles by Sarah Sviri have been systematically analyzed. The reasons for the interest of Hakim Tirmidhi's works in Israel were revealed. In addition, the general conclusions and recommendations have been presented on the study of the scientific heritage of scholar in Israel.

KEYWORDS: "Al-Hakim" (wisdom), "at-Tirmidhiyya val-hakimiyya", "waliy" or "avliya", "holy man", asceticism, mysticism, Sufism, nafs, "kun", Judaism, Christianity, Islamic mysticism.

REFERENCES

1. Goldziher I. Introduction to Islam Theology and Law. Princeton, Nj: Princeton University Press, 1981.
2. Massignon L. Essai sur less origins du lexique techniques de la mystique musulmane. Paris, Vrin. 1968.
3. Nicholson A. The Mystics of Islam. London and Boston. 1974.
4. Sviri S. "The emergence of the holy man in early Islamic mysticism: the myrtle in a muslim woman's dream and its late antique echoes"// Journal of Semitic Studies LXI/2 Autumn 2016. – p.463-495.
5. Sviri S. Between fear and hope on the coincidence of Opposites in Islamic Mysticism. Jerusalem Studies in Arabic and Islam (JSAI), vol 9. 1987. – Pp.317-348.
6. Sviri S. Dreaming analyzed and recorded dreams in the World of Medieval Islam//Dream Cultures explorations in the Comparative History of Dreaming. Oxford University Press. – 1999. – P.252-273.
7. Sviri S. From polarity to oneness in Sufi psychology//Jung and the monotheisms: Judaism, Christianity and Islam. "Routledge", London and New York. 1994. – P.2-22.
8. Sviri S. Hakim Tirmidhi and the Malamati Movement in Early Sufism//The Heritage of Sufism vol. I, ed. L. Lewisohn, Oxford, Oneworld Publications. 1999.
9. Sviri S. Kun – the existence-bestowing word in Islamic mysticism: A survey of texts on the creative power of language//The poetics of Grammar and the Metaphysics of Sound and Sign. – Brill, Leiden-Boston. – 2007. – P.35-67.
10. Sviri S. Sufism: reconsidering terms, definitions and processes in the formative period of Islamic mysticism//Les maitres soufis et leurs disciples. Beyrouth, Liban. 2012. – p.17-34.
11. Sviri S. The Self and Its Transformation in Sufism with Special Reference in Early Literature//Self and Self-Transformation in the History of Religions. Oxford University Press. 2002. – P/203-215.
12. Sviri S. Words of Power and the Power of Words: Mystical Linguistics in the Works of al-Hakim al-Tirmidhi//Jerusalem Studies in Arabic and Islam. The Hebrew University of Jerusalem the Faculty of Humanities. №-27. 2002. – P.204-244.
13. Инсон одоби/ ал-Ҳаким ат-Термизий; таржимон ва изоҳлар муаллифи К.Раҳимов. – Тошкент: Noshir, 2015. – Б.97.(Man's Etiquette / Al-Hakim at-Tirmidhi; translator and commentator K.Rahimov. - Tashkent: Noshir, 2015. - B.97.)
14. Историко-культурные традиции эпохи Хакима Тирмизи и ее значение мировой цивилизации (на рус., англ. яз.). - Душанбе, 2016. Издательство: "Дониш". – с. 98-102.(Historical and cultural traditions of the era of Hakim Tirmidhi and its significance of world civilization (in Russian, English.). - Dushanbe, 2016. Publisher: "Donish". - with. 98-102.)
15. Мухаммад Ҳаким Термизий рисоалари. – Тошкент: Movarounnahr, 2017, - Б.440 (Muhammad Hakim Tirmidhi's brochures. - Tashkent: Movarounnahr, 2017, - B.440)

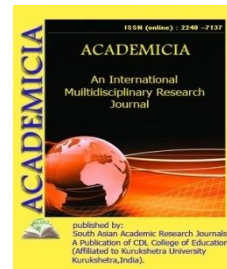
16. Хатм ул-авлиё (Валийлар мухри). Тарж. К.Раҳимов. "Noshir". 2017. –Б.12. (16. Khatm al-Awliya. K.Rahimov. "Noshir". 2017. -B.12.)
17. Al-Hakim al-Tirmidhi. Sirat al-awliya, ed.B.Radtke. Beirut and Stuttgart:Franz Steiner Verlag, 1992. – p.14-15.



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00062.9**

ON GENERAL METHODOLOGICAL, ETHNOPOLITICAL AND ETHNOCULTURAL ASPECTS OF “DIASPORA ISSUES” (TO THE THEORETICAL FORMULATION OF THE PROBLEM AND THE WAYS OF ITS PRACTICAL SOLUTION)

Doniyorov Alisher Khudoyberdiyevich*

*Doctor of science, professor,
Tashkent State Institute of Oriental Studies,
UZBEKISTAN

Email id: doniyorov_alisher@mail.ru/+998909204994

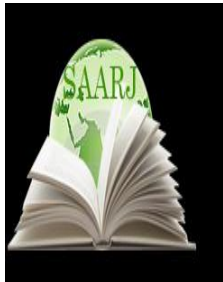
ABSTRACT:

The article discusses the general methodological, ethno political and ethno cultural aspects of the “Diaspora problems”, the theoretical formulation of the problem and the ways of its practical solution. Today it is quite obvious that the formation of the new independent states after the collapse of the USSR was a factor in the destabilization of the system of regional and interethnic relations. Modern Diasporas are an ethno-cultural and ethno-political reality that has a concrete and associative effect not only on the socio cultural processes taking place in the modern world, but also on the internal political development of states, on the state of regional and international relations. However, it seems that an understanding of irrational, unconscious motivations, at the level of both individual and group consciousness, is also necessary. Given that the Diaspora is a systemic education, it is necessary to take into account its basis - the interrelation of its constituent elements. On the other hand, the policy of the state of residence in relation to the Diaspora is estimated as one of the most important indicators of policy in relation to the state-historical homeland of the Diaspora. Thus, putting on the agenda of the research practice of ethnologists, political scientists, economists, sociologists, representatives of other social science disciplines the complex development of the problems of the development of the Uzbek Diaspora abroad, it is appropriate to say that this topic has not only scientific and theoretical value, but specifically expressed practical nature.

KEYWORDS: *Diaspora, assimilation, integration, merger, pluralism, segregation, Diaspora ideology, Diaspora institutions, socio-psychological mechanisms, marginalization.*

REFERENCES

- [1].Checlend P.B. Model & Validation in Soft System & Practice // Systems Researcher.- 1995.- Vol. 12; Этнометодология: проблемы, подходы, концепции.- М., 1997.- Вып. 3 (Ethno methodology: problems, approaches, concepts .- М., 1997.- Vol. 3)
- [2].UN Special Study on Resial Discrimination in the Political, Economic, Social and Cultural Spheres.- UN Pablication, Sales No 71.- XIV.- 2
- [3].Иваненко И. Межнациональные отношения: Термины и определения.- Киев, 1991; Котов О. Осколки этносов // Этнос и его подразделение.- М., 1992; Ли Квангю. Корейская диаспора в мировом контексте // Этнографическое обозрение.- М., 1993.- № 3; Илларионова Т. Этническая группа: генезис и проблемы самоопределения (теория диаспоры).- М., 1994 (Ivanenko I. Interethnic relations: Terms and definitions. - Kiev, 1991; Kotov O. Fragments of ethnic groups // Ethnos and its subdivision.- М., 1992; Lee Quangyu. Korean Diaspora in the global context // Ethnographic review .- М., 1993.- № 3; Illarionova T. Ethnic group: genesis and problems of self-determination (the theory of the Diaspora) .- М., 1994)
- [4].Каримов И.А. Высококвалифицированные специалисты – стимул прогресса // Каримов. И. На пути духовного возрождения.- Ташкент, Узбекистон, 1998.- С. 204 (Karimov I.A. Highly qualified specialists - a stimulus of progress // Karimov. I. On the Path of Spiritual Revival. - Tashkent, Uzbekistan, 1998.- p. 204)
- [5].Памерань Г. Послесловие к книге: Теуш В. О духовной истории еврейского народа.- М., 1998.- С. 330 (Pamerani G. Afterword to the book: Teush V. On the spiritual history of the Jewish people.- М., 1998.- p. 330)
- Тишков В. Этничность, национализм и государство в посткоммунистическом обществе // Вопросы социологии.- 1993.- № 1-2; [6].Никитин В. К понятию диаспоры.- М., 1997; Полоскова Т. Современные диаспоры: внутривополитические и международные аспекты.- М., 1999 (Tishkov V. Ethnicity, nationalism and the state in a post-communist society // Questions of sociology .- 1993.- № 1-2; Nikitin V. To the concept of the Diaspora .- М., 1997; Poloskova T. Modern Diasporas: Domestic Political and International Aspects .- М., 1999)



ACADEMICIA:

**An International
Multidisciplinary
Research Journal**

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: 10.5958/2249-7137.2018.00063.0

THE IMPACT OF EXCHANGE RATE ON PRICE AND EXPORT OF AGRICULTURAL PRODUCTION

Rasulov Tulkin Sattarovich*; Khushvaktov Kuvonchbek Ravshanovich**

***Dr. S. professor at Tashkent,
State Institute of Oriental Studies,
UZBEKISTAN**

****A member of Student Scientific Council at,
Tashkent State Institute of Oriental Studies,
UZBEKISTAN**

ABSTRACT

In today's world of swiftly increasing global economy and continuously changing international trade laws and technology exchange rate plays a pivotal role in the production, price formation, export and import of agricultural products. For many years exchange rate as an integral part of agricultural economics has been ignored. The present study was intended to investigate exchange rate as an impacting factor on the agricultural production. It also considers the researches that have been carried about the impact of the exchange rate on prices and export of agricultural products, their analyses and how much impact it has in the situation of Uzbekistan.

KEYWORDS: *Exchange Rate, Agricultural Economy, Export, Differential Inflation, Nominal Prices, Real Prices, Dinamic Econometric Analyse, Correlation Coefficient.*

REFERENCES

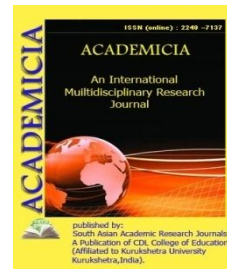
1. Fuller, Frank, Hayes, Dermot: “*Exchange rate impacts on the composition of agricultural trade*” Encyclopedia of Life Support Systems (EOLSS)
2. Schuh, G.E. “*The Exchange Rate and U.S. Agriculture.*” American Journal of Agricultural Economics 56(February 1974):1-13.
3. Chambers, R.G. “*Agricultural and Financial Market Interdependence in the Short Run.*” American Journal of Agricultural Economics 66(February 1984):12-24.
4. Chambers, R.G., and R.E. Just. “*A Critique of Exchange Rate Treatment in Agricultural Trade Models.*” American Journal of Agricultural Economics 61(May 1979):249-257.
5. Johnson, P.R., T. Grennes, and M. Thursby. “*Devaluation, Foreign Trade Control, and Domestic Wheat Prices.*” American Journal of Agricultural Economics 59(November 1977):619-627.
6. Collins, K.J., W.H. Meyers, and M.E. Bredahl. “*Multiple Exchange Rate Changes and U.S. Agricultural Commodity Prices.*” American Journal of Agricultural Economics 62(November 1980):656-665.
7. State Statistics Committee of the Republic of Uzbekistan: “*Statistical statement of Republic of Uzbekistan*” T.:2018. 48-51
8. <http://www.afpc.tamu.edu/>
9. www.momagri.org
10. <https://www.eolss.net>
11. www.stat.uz
12. www.cbu.uz
13. www.mineconomy.uz
14. www.exchange-rates.org
15. www.tradingeconomics.com



ACADEMICIA:

An International
Multidisciplinary
Research Journal

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: **10.5958/2249-7137.2018.00064.2**

LEARNER AUTONOMY: TRENDS AND ISSUES IN ELT

Parupalli Srinivas Rao*



*Lecturer in English,
English Language Centre,
King Faisal University, Al-Hasa, Saudi Arabia
Email id: vasupsr@gmail.com

ABSTRACT

Learner autonomy has been a key theme in foreign language learning for the past five decades. Learners should be motivated to learn independently with the help of technology, online sources, online teaching rather than depending upon the teachers completely. At the same time, teachers should not be ignored because without their teaching or training, it is not possible for learners to understand the concepts thoroughly. Sometimes, learners should be encouraged to understand and learn a language or a subject on their own. It develops learner autonomy and reduces dependence upon teachers to some extent. As far as English language learning is concerned, students or learners need to focus on self- learning in terms of four language skills. It is widely discussed around the world and even the role of teachers is also a significant one in promoting learner autonomy. This paper attempts to explain the concept of 'learner autonomy' and the advantages of learner autonomy. It also explores new ways to develop autonomy among the learners while learning a language, particularly English language learning; and emphasizes the role of teachers in promoting the students or learners to develop their autonomy in learning. Moreover, this paper sheds a light on the problems faced by teachers as well as learners in educational institutions in promoting learner autonomy with regard to the facilities available. Some data is collected in this regard and some suggestions are also made regarding learner autonomy and teachers' motivation.

KEYWORDS: *Autonomy, Educational Institutions, ELT, ELL, Learner, Learning, Problems, Teacher, Technology, Trends.*

REFERENCES:

- Benson, P. (2010). Measuring autonomy: Should we put our ability to the test? In A. Paran & L. Sercu (Eds.), *Testing the untestable in language education* (pp. 77-78). Bristol: Multilingual Matters.
- Benson, P. (2011). Teaching and researching autonomy in language learning. Applied linguistics in action series. Edinburgh Gate: Pearson Education.
- Broadly, E. and M.,M. Kenning (eds.) (1996). *Promoting Learner Autonomy in University Language Teaching*. London: AFLS/CILT.
- Crawley, M. (2014, April). How are created Self-organized Learning Environments (SOLEs). Plenary Presentation at Learner Autonomy SIG Pre-conference Event, 48th Annual International IATEFL Conference, Harrogate UK.
- Dam, L. (2011). Developing learner autonomy with school kids: Principles, practices, results. In D. Gardner (ed.), *Fostering autonomy in language learning*. Gaziantep: Zirve University, 40-51 [online]. http://ilac2010.zirve.edu.tr/Fostering_Autonomy.pdf. (9 May, 2013).
- Dewey, J. (1938). *Experience and Education*. New York: Touchstone.
- Ho, J., & Crookall, D. (1995). Breaking with Chinese cultural traditions: Learner autonomy in English language teaching. *System*, 23(2), 235-243.
- Holec, H. (1981). *Autonomy in foreign language learning*. (first published 1979, Strasbourg: Council of Europe). Oxford: Pergamon.
- Jimenez Raya, M., Lamb, T. & F. Vieira. (1997). *Pedagogy for Autonomy in Language Education in Europe: Towards a Framework for Learner and Teacher Development*. Dublin, Ireland: Authentik.
- Little, D., et. al. (1991). *Learner autonomy. Definitions, issues and problems*. Dublin: Authentik.
- Little, D. (1995). Learning as dialogue: The dependence of learner autonomy on teacher autonomy. *System*, 23(2), 175-181. [http://dx.doi.org/10.1016/0346-251X\(95\)00006-6](http://dx.doi.org/10.1016/0346-251X(95)00006-6)
- Little, D. (2000). Autonomy and autonomous learners. In Byram (Ed.), 69-72.
- Little, D. (2007). Language Learner Autonomy: Some Fundamental Considerations Revisited. *Innovation in Language Learning and Teaching*. 1(1).1-27.
- Little wood, W. (1996). Autonomy: an anatomy and a framework. *System*, 24(4), 427-435.
- Little wood, W. (1999). Defining and developing autonomy in East Asian contexts. *Applied Linguistics*, 20(1), 71-94. <http://dx.doi.org/10.1093/applin/20.1.71>
- Norton, B. (2000). *Identity and language learning: Gender, ethnicity, and educational change*. Harlow, England: Longman/Pearson.
- Nunan, D. (1997). Designing and adapting materials to encourage learner autonomy. In Benson & Voller (eds.), 192-203.
- Pennycook, A. (1997). Cultural alternatives and autonomy. In Benson & Voller (eds.), p.45.
- Swift, S. *Autonomy* [Accessed 10 February 2011].

Thornbury, S. (2006). *An A - Z of ELT*. Oxford: Macmillan.

Trinh, Q. L. (2005). *Stimulating learner autonomy in English language education: A curriculum innovation study in a Vietnamese context* (Doctoral dissertation). University of Amsterdam, Netherlands. Available at <http://145.18.11.72/Projecten/Gert/Research/ThesisLapTrinhFinal2.pdf>

Voller, P. (1997). Does the teacher have role in autonomous learning? In P. Benson & P. Voller (Eds.). *Autonomy and independence in language learning*. (pp. 98-113). London: Longman.

Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Cambridge, MA: Harvard University Press.



ACADEMICIA:

**An International
Multidisciplinary
Research Journal**

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: 10.5958/2249-7137.2018.00065.4

**IMPACT OF CORPORATE GOVERNANCE ON SUSTAINABILITY AND
OUTREACH OF MICROFINANCE INSTITUTIONS: EMPIRICAL
EVIDENCE FROM INDIA**

Ms. Aswathy Mohan*; Dr. S. Chandramohan**

***Research Scholar,**

Alagappa Institute of Management,
Alagappa University, Karaikudi,
Tamil Nadu, INDIA

Email id: aswathymohan4387@gmail.com

****Professor,**

Alagappa Institute of Management,
Alagappa University, Karaikudi,
Tamil Nadu, INDIA

Email id: lathamohan_sibi@yahoo.co.in

ABSTRACT

The study of corporate governance is gaining momentum as corporate governance compliance has been made mandatory. Even though made mandatory the number of corporate governance issues are on the rise. The high profile scandals in Enron, World Com and also the Satyam scandal, Tata Mistry issues in India have also stimulated policy makers, investors, academicians and other stakeholders. Innumerable studies have investigated the relationship between corporate governance factors and performance (Black 2006; Chhaochharia and Grinstein, 2007; Bennett and Robson, 2004), Spanos (2005) argues that corporate governance has significant implications for the growth prospects of an economy. In spite of the numerous studies the results rather remain inconclusive. Good governance is of crucial importance. The Centre for the Study of Financial Innovations (CSFI) 2008 and 2009 surveys of the commercial micro finance industry warned that poor corporate governance poses a serious risk for microfinance organizations (Augustine, 2012). The importance of good governance for MFIs has also been confirmed by the Microfinance Banana Skins survey (CSFI, 2011, 2012). In addition, the 2012 Microfinance Banana Skins survey shows that the top concern of investors in microfinance is the quality of their corporate governance of MFIs. The variables considered in the model are measures of sustainability and outreach measured by OSS and number of active borrowers and corporate governance characteristics which include number of independent directors, board size and the

presence of women on board. The model used for analysis also included certain firm specific variables. These firm specific variables are total asset and gross loan portfolio which depicts the volume of business. To investigate the impact of corporate governance structure on the sustainability and outreach of MFIs, the study used a panel data OLS regression model for a sample of top 15 microfinance institutions quoted in the Bombay Stock Exchange. The results of the panel data analysis show that the CG factors board size has a significant negative relation whereas gender diversity shows significant positive relation with sustainability and outreach of MFIs.

KEYWORDS: *Corporate Governance, Sustainability, Outreach, Microfinance Institutions (Mfis).* **JEL Classification Codes:** *G 32, G 34, L 25*

REFERENCES

- Anuschka Bakker Jaap Schaveling André Nijhof , (2014),"Governance and microfinance institutions", *Corporate Governance*, Vol. 14 Iss 5 pp. 637 - 652
- Abdullah.S.N.(2004); Board composition, CEO Duality and performance among Malaysian Listed companies corporate governance, vol.4.no.4, pp.47-61.
- Armendáriz, B. and Labie, M. (2011), "Introduction and overview: an inquiry into the mismatch in microfinance", in Armendáriz, B. and Labie, M. (Eds), *The Handbook of Microfinance*, World Scientific Publishing, Singapore, pp. 3-13.
- Augustine, D. (2012), "Good practice in corporate governance: transparency, trust, and performance in the microfinance industry", *Business & Society*, Vol. 51 No. 4, pp. 659-676.
- Arnegger, M., Hofmann, C., Pull, K. and Vetter, K. (2014), "Firm size and board diversity", *Journal of Management & Governance*, Vol. 18 No. 4, pp. 1109-1135.
- Bacq, S. (2012), *In Search for Social Impact and Financial Viability within Social Entrepreneurial Ventures: Definitional, Contextual, and Governance Issues*, Université
- Baysinger, B.D. and Butler, H.N. (1985), "Corporate governance and the board of directors: performance effects of changes in board composition", *Journal of Law, Economics and Organization*, Vol. 1 No. 1, pp. 101-24.
- Benjamin I. Ehikioya, (2009),"Corporate governance structure and firm performance in developing economies: evidence from Nigeria", *Corporate Governance: The international journal of business in society*, Vol. 9 Iss 3 pp. 231 – 243
- Godfred Adjappong Afrifa Venancio Tauringana, (2015),"Corporate governance and performance of UK listed small and medium enterprises", *Corporate Governance*, Vol. 15 Iss 5 pp. 719 – 733
- Mir, S. and Nishat, M. (2004), "Corporate governance structure and firm performance in Pakistan – an empirical study" presented at the 2nd Annual conference on Corporate Governance, Lahore University of Management Sciences.
- Mersland, R. and Strøm, R. (2007), "Performance and corporate governance in microfinance institutions", available at: www.microfinancegateway.org/p/site/m/template.rc/1.9.25086

Mersland, R. and Strøm, R. (2008), “Performance and trade-offs in microfinance organisations – does ownership matter?”, *Journal of International Development*, Vol. 20, pp. 598-612.

Mori, N. and Olomi, D. (2012), “The effect of boards on the performance of microfinance institutions: evidence from Tanzania and Kenya”, *Research Report 12/2, REPOA*, available at: www.repoa.or.tz/documents/RR_12-2.pdf

Nicholls, A. (Ed) (2006), *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press, New York, NY, pp. 99-118.

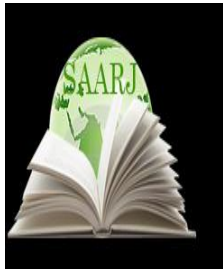
O'Donohoe, N., Leijonhufvud, C. and Saltuk, Y. (2010), “Impact Investments: an Emerging Asset Class”, JP Morgan Research, New York, available at: www.rockefellerfoundation.org/uploads/files/2b053b2b-8feb-46ea-adbd-f89068d59785-impact.pdf

OECD (2004), “Principles of corporate governance”, available at: www.oecd.org/corporate/ca/corporategovernanceprinciples/31557724.pdf

O'Connell, V. and Cramer, N. (2010), “The relationship between firm performance and board characteristics in Ireland”, *European Management Journal*, Vol. 28 No. 5, pp. 387-399.

Sarkar, J. and Sarkar, S. (2000), “Large shareholder activism in corporate governance in developing countries: evidence from India”, *International Review of Finance*, Vol. 1 No. 3, pp. 161-94.

Prof. (Dr).T.Velnampy (2013)“Corporate Governance and Firm Performance: A Study of Sri Lankan Manufacturing Companies”, *Journal of Economics and Sustainable Development* www.iiste.org ISSN 2222-1700 (Paper) ISSN 2222-2855 (Online) Vol.4, No.3, 2013



ACADEMICIA:

**An International
Multidisciplinary
Research Journal**

(Double Blind Refereed & Reviewed International Journal)



DOI NUMBER: 10.5958/2249-7137.2018.00066.6

THE ROLE OF THE NATIONAL LEGAL SYSTEM IN ASSURANCE OF HUMAN RIGHTS AND LIBERTIES

Bakhodir mirzaevich qandov*

**A teacher of Tashkent Irrigation and Melioration Institute,
Tashkent, UZBEKISTAN*

ABSTRACT

In this article globalization acts as a positive phenomenon in possibility of complete realization of human rights and freedom, and it is expressed as a negative, contradictory phenomena in enrichment of national and legal system with norms, laws, and appropriate global changes. This cooperation, intimacy performs the task of “springboard” for future cooperation, intimacy. As a result, there is always an opportunity for expansion, development towards universal (international) legal values in each national legal system. We will reason about “legitimateness and stability” noted by A. Saidov on this subject, “contradictoriness and coincidence” is not included in the objective of our research, studying them is a task of legal science. Globalization processes do not consist of only reflecting standards, norms of high renown of the international law in legal documents, but it is the result of implementation of certain international documents into a real life. Human rights and liberties are being recognized as realities having global importance as a sign of democratic development. However, in real life, objective and subjective barriers are remaining in the process of their realization.

KEYWORDS: *Globalization, Global World, Human Rights, International Law, International Global Cooperation, Global Open Society, Right, National-Legal System, Legal Value, Legal Culture.*

REFERENCE

1. Saidov A.H. Modern basic legal systems. – T.: “Adolat”, 2004. – P. 387.
2. F.P.Khayotboev. Formation of Uzbekistan’s national legal system. The thesis work of Candidate of legal sciences ... Author's thesis. – T.: 2004. – P. 10.
3. V.N. Protasov. Theory of law and state. Issues of theory of law and state. – M.: Norma, 2001. – P. 251-252.
4. Tursunov A. The provision of safety during globalisation process // Society and governance, 2005, N. 3. – p.54.
5. Odilkoriev X.T., Gyoibnazarov Sh.G. Political culture: theoretical–comparative research. – T.: 2004. – p.104.
6. Boboev H.B. Human rights. – T.: “Uzbekistan”, 1997. – p.112.
7. Karimov I.A. Uzbekistan is striving towards XXI century // We will build our future by our own hands. T.7. – T.: “Uzbekistan”, 1999. – p.308.
8. UN’s Main secretary’s speech. 2003. – p.12.
9. Sharifkhujaev M. The formulation of open civil society in Uzbekistan. – T.: “Sharq”, 2003. – p.67-68.
10. Karimov I.A. The independence way: problems and plans // Uzbekistan: national independence, politics, ideology. Volume 1. – T.: “Uzbekistan”, 1996. –p.15.
11. Karimov I.A. Uzbekistan’s own independence and development way // Uzbekistan: national independence, economy, politics, ideology. Volume 1. – T.: “Uzbekistan”, 1996. – p.51.

Editorial Board

Dr. B.S. Rai, Editor in Chief

Former Principal
G.N. Khalsa PG.College, Yamunanagar,
Haryana, INDIA

Dr. Romesh Chand

Professor- cum-Principal
CDL College Of Education,Jagadhri,
Haryana,INDIA

Dr. Dhramveer

Former Principal
CDL College of Education, Jagadhri,
Haryana, INDIA

Dr. Victor Sohmen

Professor
Department of Management and Leadership
Drexel University Philadelphia, Pennsylvania,
USA

Dr. Anisul M. Islam

Professor
Department of Economics University of
Houston-Downtown, Davies College of Business
Shea Street Building Suite B-489
One Main Street, Houston, TX 77002, USA

Obidjon Khamidov

Professor
Tashkent State University of Economics,
UZBEKISTAN

Dilbar Aslanova

Professor
Samarkand Institute of Economics and Service,
Samarkand, UZBEKISTAN

Dr. S S Narta

Professor
Department of Commerce,
Himachal Pradesh University, Shimla, INDIA.

Dr. Michelle L. Rosser

Professor
Psychology, Ashford University, USA.

Dr. Secil Tastan

Professor
Management and Organizational Behaviour,
Marmara University, TURKEY.

Dr. Ludmila Mladkova

Faculty
Management, University of Economics Prague,
CZECH REPUBLIC

Dr. Suresh Dhanda

Associate professor
Head, Department of Political Science,
S. A. Jain College, Ambala City, Haryana, INDIA.

Nagah A. A. Mohamed

Associate professor
Sudan University of science and technology,
SUDAN.

Dr. Ipseeta Satpathy

Associate Professor
Organizational Behavior & Human Resource
Management, KSOM, KIIT, University,
Bhubaneswar, Odisha, INDIA.

Dr B. Mohan

Associate Professor in English
S.V. College of Engineering and Technology
Chittoor, Andhra Pradesh, INDIA

Dr. Durgesh Nandini

Associate Professor
Department of Public Administration,
IGNOU, Delhi, INDIA

Jumana M. ELhafiz

Associate Professor
Department of Biochemistry, Shendi University,
Ministry of Health, SUDAN

Dr. Karun Kant Uppal

Assistant Professor
P G Deptt. of Commerce & Management,
Kamla Lohtia S D College, Ludhiana, INDIA

Dr. Dalbir Singh

Assistant Professor
Haryana School of Business, G.J.U.S & T, Hisar,
Haryana, INDIA

Nadeera Jayathunga

Senior Lecturer
Department of Social Sciences,
Sabaragamuwa University,Belihuloya, SRI LANKA

Rania Al Omari

Lecturer
Applied Science University,
Faculty of Economic and Administrative Science,
Accounting Department, Jordan-AMMAN

Amir Askari

PhD in Psychology
Crisis Intervention Committee Chair,
Iranian Psychological Association, Tehran, IRAN

Categories

- Business Management
- Social Science & Humanities
- Education
- Information Technology
- Scientific Fields

Review Process

Each research paper/article submitted to the journal is subject to the following reviewing process:

1. Each research paper/article will be initially evaluated by the editor to check the quality of the research article for the journal. The editor may make use of iThenticate/Viper software to examine the originality of research articles received.
2. The articles passed through screening at this level will be forwarded to two referees for blind peer review.
3. At this stage, two referees will carefully review the research article, each of whom will make a recommendation to publish the article in its present form/modify/reject.
4. The review process may take one/two months.
5. In case of acceptance of the article, journal reserves the right of making amendments in the final draft of the research paper to suit the journal's standard and requirement.

Published by

South Asian Academic Research Journals

A Publication of CDL College of Education, Jagadhri (Haryana)
(Affiliated to Kurukshetra University, Kurukshetra, India)

Our other publications :

South Asian Journal of Marketing & Management Research (SAJMMR)

ISSN (online) : 2249-877X

SAARJ Journal on Banking & Insurance Research (SJBIR)

ISSN (online) : 2319 – 1422