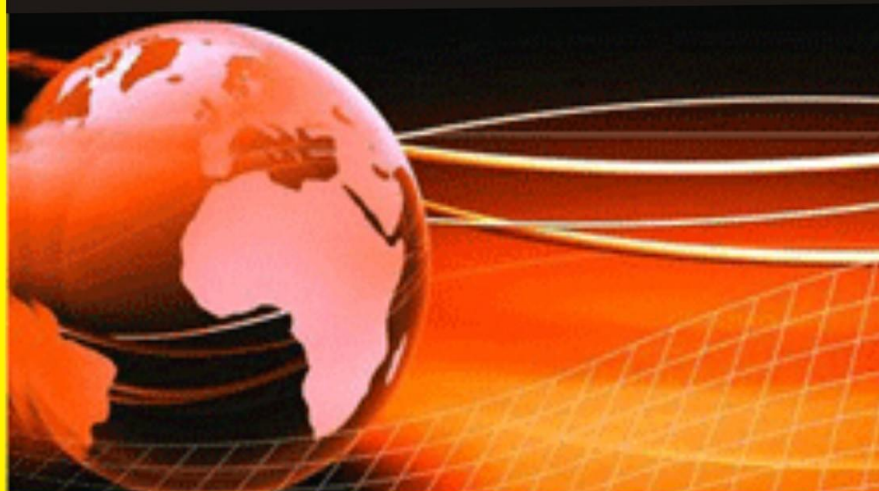


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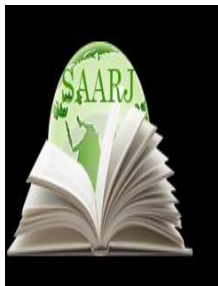
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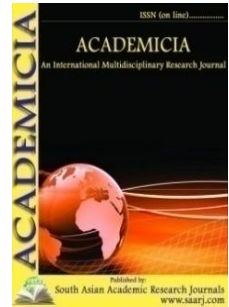
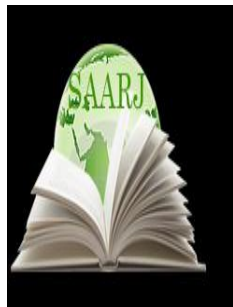
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**A STATISTICAL ANALYSIS OF FACTORS INFLUENCING
PERFORMANCES OF THE COLLEGE STUDENTS**

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ABSTRACT

Many studies are carried out to explore factors affecting students' performance (academic achievement). The purpose of this study is to identify the factors which are more important and also influencing the student's performances at College in Chennai. A set of questionnaire was distributed to the respective respondents. Several factors that being discussed in this study are measures student's performances such as, parent age, parent education, student's relationship with staffs, academic assessment, family income, motivation, effort taken by the students, anxiety of the students. The data is analyzed using reliability testing, Pearson correlation, regression analysis and factor analysis of Statistical Package for Social Sciences (SPSS). Zimmer and Fuller (1996) in their survey article of the factors affecting students' performance in statistics found that statistics anxiety and attitude, and computer experience are linked to students' performance in statistics courses.

KEYWORDS: *Questionnaire, Affecting, Influencing*

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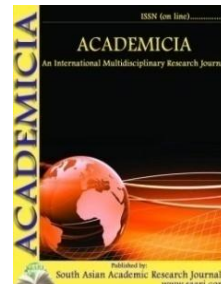
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A STUDY ON THE SOFT SKILLS DEVELOPMENT TRAINING PROGRAMME AND ITS IMPACT ON ENGINEERING STUDENTS

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ABSTRACT

In this modern world education is growing much faster day by day. In olden days education was totally different while comparing now with their brilliancy and their own interest they made record break with work experience in corporate institution various skills has to be improved to achieve and survive in this modern era for that we need skills and these are not sufficient which studies from our syllabus apart from that we need some additional skills like good communication and soft skills .even though with high percentage without this two skills he is not eligible for interview. Institutions understood this current scenario and they decided to adopt soft skills training in the curriculum system for the better improvement for students to grow up knowledge wise and get into interview time. This paper says about the soft skills development training program given to engineering students and its impact of it

KEYWORDS: *Soft Skills, Students, Students, Soft Skill Training And Development.*

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INTERACTION OF IDENTIFIED, INTEGRATED, AND INTROJECTED REGULATION WITH MOTIVATION

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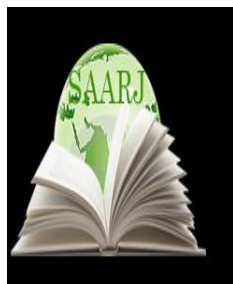
ABSTRACT

For several years now, intense studies have been made about self-regulation as well as intrinsic and extrinsic types of motivation; the distinction between them has shed important light on both developmental and educational practices. Interaction is a process through which extrinsically motivated behaviors become more self-regulated. In the same way, interaction specifies the social contextual conditions that support intrinsic motivation and facilitate extrinsically motivated tasks. Learning is the acquisition of some symbolic representation that serves as guide for future behavior. Self-regulated behavior is triggered by motivation in the natural human propensity to learn and assimilate information. In this paper, the researcher attempted to explore how identified, integrated, and introjected regulation remains important constructs that relate itself to motivation. The researcher used the descriptive method of research with questionnaire as the main instrument for gathering data. To explore the crucial interaction between self-regulation on student learning and motivation, the researcher used the Pearson r; data were treated using the SPSS version 19. Findings of this study were summarized that there is a significant relationship between participants' regulation to their academic performance in Principles of Teaching 2, thus the null hypothesis is rejected.

KEYWORDS: *Identified, Integrated, Introjected, Self-Regulation, Motivation*

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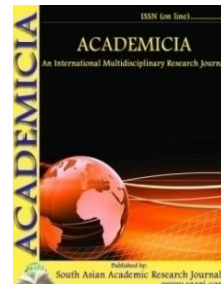
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CONTENT VALIDITY INDEX: A SIMPLE BUT SIGNIFICANT APPROACH IN SOCIAL SCIENCE RESEARCH

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ABSTRACT

In this paper researchers tried to focus on a significant area for the development of research tool. Researchers endeavour to include content validity through the expert ratings in terms of quantitative way. During the assessment of any variables from social sciences or behavioural sciences researchers always try to develop a self-made questionnaire. If we want to standardised those tools, then we must have to measure objectivity, reliability, validity, etc of that particular research tool. Here the present researchers emphasised on the procedure of calculation of content validity in terms of Content Validity Index (CVI) of a self made questionnaire, which was used to measure pedagogical content knowledge (PCK) of Geography teachers. Content Validity Index (CVI) has been obtained for both item level content (I-CVI) as well as scale level content (S-CVI) also.

KEYWORDS: Content Validity, Content Validity Index, Tool Development, Quantitative Research, Social Science.

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